



## Dialogue Paths

## Fondazione Laboratorio per le Politiche Sociali - LABOS Erasmus plus KA1, Youth Workers Mobility

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Siamo felici di comunicare il buon esito del progetto "Percorsi di Dialogo", realizzato dalla Fondazione Labos, all'interno del programma Erasmus Plus, Azione 1 Giovani, Formazione Operatori Giovanili. Il progetto ha visto la partecipazione di diverse organizzazioni europee, attive nell'educazione dei giovani:

- Seiklejate Vennaskond (Estonia);
- A.D.E.L. (Slovakia);
- EIC-European Information Center (Bulgaria);
- Pro Xpert (Romania);
- Fund. Rey Ardid (Spain).

The project wanted to transfer to a group of European trainers a methodology of educational intervention developed by Labos in relation to this social phenomenon, and which consists in a "education to dialogue", in all its different aspects:

- Intercultural dialogue;
- Intergenerational dialogue;
- The dialogue between "peers";.
- Dialogue between genres.



The "Dialogue Paths" approach cultivates these objectives through various educational actions:

A) Emergence of needs; activities aimed at emerging young people's needs, attitudes and vocations, wishes and training projects, etc.





- B) Phase of sharing and dialogue, to facilitate moments of sharing and dialogue between peers in groups of young people, also with a view to peer learning.
- C) Dialogues in action, to develop in young people the transition from the emergence of needs to action, develop critical thinking and the ability to give life to moments of dialogue and cooperation with other components of the social context (other generations, people of different cultural belonging, of different generations, institutions, etc.).

The training course has had an impact on the preparation of the group of participants, increasing the skills in working with young people in the different operative contexts of the animators.

The project was designed to produce an impact not only on participants and organizations, but also on local communities in terms of increasing specific skills in educational proposals aimed at young people, which will be reflected in both the services offered, and therefore towards the young people themselves and the local population, which in terms of the impact on other organizations.



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